Grammar Practice Book
Grade 2

Harcourt
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Read each group of words. If the group is a sentence, write *sentence*. If it is not a sentence, write *no*.

1. a small cat __________

2. My family wants a cat. ____________

3. a red apple __________

4. Arthur’s best friend __________

5. I can ride a bike. __________

6. I want to go to the library. __________

7. want new books __________

8. Dan wrote me a letter. __________
Put each group of words together in sentence order. Then write the sentence correctly.

1. thirsty. My cat was

2. My family a picture. took

3. a pet. Arthur wants

4. We on a picnic. went

5. a letter. My grandmother sent
Circle each sentence that is written correctly.

1. that cat sat on my hat
2. This book is heavy.
3. her family I met
4. The girl ran home.
5. jan made a sandwich

Now write the other sentences correctly. Begin each one with a capital letter and end each sentence with a period.

6. __________________________________________
7. __________________________________________
8. __________________________________________
Read each group of words. If the group is a sentence, write sentence on the line. If it is not a sentence, write no.

1. I see a frog. 
2. jumped the frog in the water 
3. Pat sat on the rug. 
4. Ann and Dan can run fast. 
5. cakes and cookies 

Write each group of words as a complete sentence. Put the words in correct sentence order.

6. blue house I live in a 

7. next to mine is your house 

8. my street is on my school
Read each group of words. If the group is a statement, write statement. If it is a question, write question.

1. Frog rakes leaves. __________

2. Where does Frog live? __________

3. Does Toad live in a house? __________

4. I wish I lived near them. __________

Write each group of words as a complete sentence. Begin with a capital letter. End with a period or a question mark.

5. The bus stop is on the corner

6. How do you get to school

7. I want to ride on the school bus

8. Have you ever been on an airplane
Name ____________________________________________________________

Read each statement. Then write the question it answers.

1. The bus stop is on the corner.
   ________________________________

2. I walk to school every day.
   ________________________________

3. I never ride the school bus.
   ________________________________

4. Brad is going to visit his grandmother.
   ________________________________

5. My grandmother drives a big car.
   ________________________________
Write each sentence. Add the correct end mark to show whether it is a question or a statement.

1. Frog is my best friend
2. Did Toad rake your leaves
3. I wish Frog lived near me
4. I would like to visit him
5. Would you come with me
Statements and Questions

Lesson 2

Write the correct end mark on the line.

1. Where are you going ____

2. I am going to a birthday party ____

3. The party is for my friend Anna ____

4. Do you know how old she is ____

5. She is eight years old ____

Write each sentence correctly.

6. I have two brothers

7. I have one sister

8. Do you have any brothers or sisters
Read each sentence. If it is a command, write *command*. If the sentence is an exclamation, write *exclamation*.

1. I want a pet! ____________________________
2. Dad and Mom said yes! ____________________________
3. Please take me to find a pet. ____________________________
4. Come and see the dogs. ____________________________
5. This is the one for me! ____________________________
6. Please buy this one. ____________________________
7. At last I have a dog! ____________________________
8. Mudge is huge! ____________________________
Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.

1. let’s play in the park

2. look at that tall slide

3. please take your brother to the sandbox

4. we must leave in ten minutes

5. look how far I can jump
Today is cleanup day. Does your family have cleanup day? My mom tells us what to do. “Pick up your toys. Make your bed. Take out the trash.” Sometimes I just want to play!

1. statement

2. question

3. command

4. exclamation
Name ____________________________________________

Read each sentence. If it is a statement, write statement.
If it is a question, write question.
If it is a command, write command.
If it an exclamation, write exclamation.

1. Get your backpacks. ____________________________
2. It is time to go to school. ________________________
3. Oh, the bus is coming! __________________________
4. Do you want to be late? _________________________
5. Pick up your lunch box. _________________________

Write each sentence correctly.

6. please water the plants

 _______________________________________________

7. look at the huge flower on my plant

 _______________________________________________
Complete each sentence by writing a naming part.

1. _______________ has a dog.
2. _______________ is my dog’s name.
3. _______________ can play the piano.
4. _______________ sings to my dog.

Complete each sentence by writing a telling part.

5. My dog _______________
6. Carlos _______________
7. Kate and Dan _______________
8. We _______________
Use the word *and* to join the naming parts of each pair of sentences. Write the new sentence.

1. My friend walked home. I walked home.

2. The turtle swam in the pond. The fish swam in the pond.


4. The lion roared. The tiger roared.

5. Molly picked flowers. I picked flowers.
If the naming part of the sentence is underlined, write naming. Then write the sentence with a different naming part. If the telling part of the sentence is underlined, write telling. Write the sentence with a different telling part.

1. I walked to Ana's house. ________________

2. We played with the dog. ________________

3. My mom came to get me. ________________

4. We bought some dog food. ________________

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Name ____________________________

**Match each naming part with a telling part. Write a complete sentence.**

<table>
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<tr>
<th>Naming Part</th>
<th>Telling Part</th>
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<tr>
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1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
Name ____________________________________________

Circle each group of words that is a complete sentence.

1. Maria is my best friend.
2. We like to do things together.
3. Skipping rocks on the pond.
4. Lin and I go fishing at the lake.
5. Close to my house.
6. Ken and Tino play on the same team.

Read each statement. Then write the question it answers.

7. A puppy is a baby dog.

8. My birthday is June 1.
Read each sentence. Write whether it is a statement, a question, a command, or an exclamation.

1. It’s pouring rain outside! ______________

2. Close the windows. ______________

3. Will my bike get wet? ______________

4. Rain is good for the flowers. ______________

Read each sentence. Underline the naming part of each sentence once. Underline the telling part twice.

5. Sam and Ann bought new bikes.

6. They rode on the bike trail.


8. Mom and I love books.
Lesson 6

Circle the nouns in each sentence.

1. James hopes to be a fireman.
2. That job takes courage.
3. Fire stations sometimes have dogs.
4. The men rush to put out the fire.
5. They try to save the building.

Read the following groups of words.
Write the noun in each group.

6. ball, play, run _____________
7. boy, sad, tall _____________
8. graze, horses, trot _____________
9. hopping, fast, mailboxes _____________
10. soccer, kicked, white _____________
Fill in the chart. Write two examples for each kind of noun.

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Choose four nouns from the chart above. Write two sentences. Use two of the nouns in each sentence.

__________________________

__________________________

__________________________

__________________________
Choose four things in your classroom. Write the noun that names each thing.

1. ____________________
2. ____________________
3. ____________________
4. ____________________

Think of four places you know. Write the noun that names each place.

5. ____________________
6. ____________________
7. ____________________
8. ____________________
Find the noun in each sentence.
Write it on the line.

1. The field is big. __________
2. Mia plays hard. __________
3. The score is close. __________
4. There is my team. __________

Read the following sentences. Fill in each blank with a noun.

5. Buddy is my __________.
6. __________ is going now.
7. A small __________ is running away.
8. My __________ is broken.
Complete each sentence. Change the noun in ( ) to name more than one. Write the plural noun on the line.

1. Gus and I have to finish our __________. (chore)
2. Then we can ride our __________. (bike)
3. Gus and I like to play on the __________, too. (swing)
4. We watch the __________ on the lake. (duck)
5. Be quiet, we might see __________ nearby. (bunny)
6. After dinner, we have to wash the __________. (dish)
7. Aunt Lisa always brings us __________ from her travels. (toy)
8. Gus and I are good __________. (buddy)
Name ________________________________

Draw a line from each singular word to its matching plural.

1. child  
   feet

2. man  
   mice

3. foot  
   children

4. mouse  
   women

5. tooth  
   men

6. woman  
   teeth

Write sentences using two of the plural words above.

7. ____________________________________

8. ____________________________________
Name ______________________________________

Read each sentence. Circle the nouns.

1. The boy is learning to ride his bike.
2. My friend wants to ride to the park.
3. My father rode beside the girl and her brother.
4. My family will drive our car to their house.

Write the nouns that you circled in the sentences above in their plural forms.

5. __________________, __________________
6. __________________, __________________
7. __________________, __________________, __________________
8. __________________, __________________, __________________
Underline each plural noun in the sentences below.

1. The children will plant tulips in the garden.
2. The adults are going to plant roses.
3. The garden will have many pretty flowers.
4. I think we should plant trees too.

Think of new plural nouns to replace the ones in the sentences above. Write each new sentence.

5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________
Write each sentence correctly. Begin each proper noun with a capital letter.

1. Would you like to go to the ball game, Mr. Allen?

2. It is at the park on Crane Street.

3. My friends Carol and Marcy will be there.

4. My aunt Rose will bring hot dogs.

5. My aunt is from the state of Virginia.
Circle the sentences that are written correctly.

1. mrs. brown brought her cat, muffy, to the park.
2. Olivia played with her dog, Max.
3. Mr. Juarez ran with his dog, Spot.
4. connor played catch with his dog, perry.
5. ms. james brushed her cat, ashley.

Write the other sentences correctly.

6. ________________________________

7. ________________________________

8. ________________________________
Write each proper name correctly.

1. mr. howard jameson
2. miss tara wilkes
3. mrs. yuliana perez
4. mr. james cuva

Answer each question with a complete sentence. Begin each proper noun with a capital letter.

5. What is the name of your school?

6. Who is your principal?

7. What is your full name?

8. What is your address?
Read each group of words below. If the words are proper nouns, write proper noun. If they are not proper nouns, write no.

1. Mr. Tibbs
2. Elm Street
3. pretty birds
4. Stacey
5. Heritage Elementary School
6. my friend

Write each sentence correctly. Begin each proper noun with a capital letter.

7. bessie took her pet snake, buddy, to show and tell.

8. My pet bird, tiny, can say five words.
Fill in the blank with the correct proper noun.

1. Monday, Tuesday, ________________
2. March, ________________, May
3. ________________, September, October
4. Thursday, Friday, ________________
5. January, February, ________________
6. ________________, Saturday, Sunday,
7. May, June, ________________
8. November, ________________, January
Write the proper nouns correctly.

1. Thursday, November 9

2. Monday, April 24

3. Friday, June 8

4. Tuesday, September 21

5. Sunday, December 29

Write each sentence correctly.

6. Valentine’s day is February 14th.

7. We celebrate Independence Day on July 4th.

8. New Year’s day is on January 1st.
Name ________________________________

Circle the proper nouns in the paragraph.
Write them correctly on the lines below.

Everyone on our farm likes to celebrate the fourth of July.
Every year, Uncle James gets fireworks. We have a big cookout
at Prairie Trail Park. We even bring our dogs, Tex and Bella. We
do not go to bed until after we see the fireworks. It does not
matter if it is a Tuesday or a Saturday because we’re on summer
vacation!

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
Look at the picture clue. Write the holiday from the box that matches each clue. Begin each proper noun with a capital letter.

- groundhog day
- valentine’s day
- mother’s day
- thanksgiving
- presidents’ day
- veterans day

1. 

2. 

3. 

4. 

5. 

6. 

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Name ____________________________________________

Circle all the nouns in the sentences.

1. George and Martha read a book.

2. Two boys were in a boat at a lake.

3. Their boat got stuck on the sand.

4. Water spilled into the boat.

5. The boys in the story decided to walk home.

Complete each sentence with a plural noun.

6. I like to collect ____________.

7. The cook bakes tasty ____________.

8. My dad works with ____________.

9. The house has many ____________.
Read each group of words. Write the proper noun correctly.

1. saturday, weekend, day ______________________
2. flag day, songs, celebrate ____________________
3. summer, july, hot _____________________________
4. spring, rainy, march __________________________
5. weekday, thursday, afternoon __________________
6. picnic, holiday, labor day _____________________

Write the place names correctly.

7. tampa, florida ______________________________
8. san diego, california _________________________
9. dallas, texas ________________________________
10. chicago, illinois ____________________________
Read each word. Write yes, if it is an abbreviation. Write no, if it is not an abbreviation.

1. Jamaica  ______
2. Sat.  ______
3. Mrs.  ______
4. Mon.  ______
5. Thursday  ______
6. Dr.  ______
7. Tues.  ______
8. Friday  ______
Write the correct abbreviation for each month or day.

1. Sunday
2. November
3. September
4. Tuesday
5. January

Write the sentences correctly.


7. Mrs. Williams is our favorite baby-sitter.

8. Mr. and Mrs. Stephens have a party every year.
Name ____________________________________________________________

**Circle the correct abbreviation for each word.**

1. March Mr. Mon. Mar.

**Read each item below. Rewrite each item, using abbreviations correctly.**

5. jan 16 ____________________________
6. mr anthony martin ____________________________
7. mon, dec 29 ____________________________
8. dr joy hardin ____________________________
Read the paragraph. Write the correct abbreviation for each day and month.

Fall

I love the fall. Every (1) September, (2) October, and (3) November, the weather is so nice and cool. On (4) Saturday and (5) Sunday my family spends a lot of time outdoors. We know that (6) December, (7) January, and (8) February will bring very cold weather.

1. _______
2. _______
3. _______
4. _______
5. _______
6. _______
7. _______
8. _______
Read each sentence. If it has a possessive noun, circle the noun and write *possessive noun* on the line. If it doesn’t have a possessive noun, write *no*.

1. Long ago, my grandfather played baseball.

2. My grandmother’s favorite game was tennis.

3. Brady’s favorite game is basketball.

4. Today, children play both new and old games.

5. My dad’s favorite game is marbles.

6. My mother’s hobby is making clay pots.
Complete each sentence. Change the noun in () to show ownership, and write it on the line.

1. We went for a walk in ________________ neighborhood. (Pam)

2. We went to see ________________ new house. (Mrs. Stout)

3. She was looking for ________________ eyeglasses. (Mr. Stout)

4. Are they under ________________ pillow? (Peggy)

5. Are they in ________________ toy box? (Bobby)

6. Mrs. Stout found the eyeglasses on ________________ dresser. (Mr. Stout)
Read each group of words. Then write it with a possessive noun.

1. the house of Tony _____________________________
2. the skateboard that belongs to Tim _______________________
3. the bone that belongs to Fido ___________________________
4. the backpack that belongs to Marcia _______________________

Write each sentence so that the noun in ( ) shows ownership.

5. (Mr. Franklin) dog was lost.
   _____________________________

6. We checked (Mrs. Brown) yard.
   _____________________________

7. We looked in (the mailman) yard, too.
   _____________________________

8. The dog was under (Mr. Franklin) car the whole time!
   _____________________________
Follow the directions to write the possessive form of each noun.

1. American + apostrophe + s

2. country + apostrophe + s

3. eagle + apostrophe + s

4. flag + apostrophe + s

5. George Washington + apostrophe + s

Write sentences for three of the possessive nouns you wrote above.

6. 

7. 

8. 

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Read each sentence. If it has a plural possessive noun, write plural. If it does not have a plural possessive noun, write no.

1. Ricky likes his mother’s eyes. __________
2. He also likes his father’s mustache. __________
3. The second grade classes’ plays were on Thursday night. __________
4. The girls’ costumes were fancy. __________
5. The boys’ costumes were army uniforms. __________
6. Ricky just wanted to wear Mr. Cortez’s big bushy mustache. __________
Read each sentence. Circle each singular possessive noun. Underline each plural possessive noun.

1. Mrs. Moseley’s class went to the aquarium.
2. They watched the underwater creatures’ movements.
3. The sharks’ bodies were sleek, so they could swim fast.
4. Juan’s favorite fish was the clownfish.

Write each sentence. Make the plural noun in () show ownership.

5. The (teachers) lounge was filled with balloons.

6. The (girls) camp was at the lake.
Read the paragraph. Then write each noun in ( ) to show ownership.

(Warren) Florist has the prettiest flowers and plants in the neighborhood. The (flowers) colors seem brighter than all the others. The (plants) leaves look stronger than most. Even the (grass) color is greener. What is this (florist) secret to healthy plants? Mrs. Warren just smiles and says “lots of love!”

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
Complete each sentence with a plural possessive noun from the box.

Tigers’  girls’  workers’  
teachers’  animals’  ladies’

1. The ___________ locker room is big.
2. The ___________ group is for women only.
3. The supply room is only for ___________ supplies.
4. The ___________ locker room was painted orange and black.
5. The ___________ bags said *Dynamite Dancers*.
6. The ___________ cages were cleaned this morning.
Write a pronoun from the box that can take the place of the noun in ( ) in each sentence below.

I  he  she  it  they  you

1. John said, "(John) ________ would like to visit the rain forest."

2. (The calf) ________ is a baby elephant.

3. (Orangutans) ________ do not like to get wet.

4. (The mother kangaroo) ________ has a joey in her pouch.

5. (The marmoset) ________ is the smallest monkey in the world.

6. Does (Peter) ________ want to touch the golden froglets?
Write the pronoun that could replace the underlined words in each sentence. Use I, he, she, they, or we.

1. The two classes went on a field trip today. _________

2. Brian sat beside Tamika on the bus. _________

3. Simone and Carla were the first to get off the bus. _________

Write each sentence, replacing the underlined words with a pronoun.

4. The girl ran in the race.

5. The dogs were playing with a ball.

6. The toy is lost.

7. Did John look in the toy box?
Look at the pictures. Write a pronoun for each picture.

1. ________

2. ________

3. ________

4. ________

Write sentences for three of the pictures above. Use the pronouns you wrote.

5. __________________________________________________________

6. __________________________________________________________

7. __________________________________________________________
Read each sentence. Circle the pronoun that completes each sentence.

1. Do (you, I) want to go to the movies with us?
2. (It, We) are going out to eat, too.
3. (She, Me) is going to ride with Carmen and Maya.
4. (They, He) are going in the van with Sarah.
5. (It, You) is a funny movie.

Read each sentence. Replace the underlined noun with a pronoun. Then write the new sentence.

6. Pigs like to roll in the mud.

________________________________________________________________________

7. The mud cools them off on hot days.

________________________________________________________________________
Write an abbreviation to answer each question.

1. What month is it now? ________________

2. What day is today? ________________

3. In which month is your birthday? ________________

4. What day was yesterday? ________________

Follow the directions to write the possessive form of each noun.

5. Mexico + apostrophe + s ________________

6. flower + apostrophe + s ________________

7. rabbit + apostrophe + s ________________

8. Anne + apostrophe + s ________________

9. house + apostrophe + s ________________
Write each sentence. Make the plural noun in ( ) show ownership.

1. Can you see the (lions) den?

2. The (bears) cave is beyond those trees.

3. The (girls) costumes are ready.

Read the sentences. Circle all the pronouns.

4. I sent Alex a present.

5. He could not tell what it was.

6. He asked Sally about it.

7. She gave hints, but he could not guess.
Read each sentence. Circle and write the adjective that completes each sentence.

1. Mr. Putter sat in his (brown, be, bottle) ____________ chair to write.

2. He sat beside a (small, ship, sat) ____________ fire.

3. His pet, Tabby, was an (square, cat, orange) ____________ cat.

4. When Mr. Putter got hungry, he made a (bat, big, be) ____________ apple salad.

5. Mr. Putter wrote with (lot, long, lap) ____________, sharp pencils.

6. Tabby liked to take (short, shoe, blue) ____________ naps.
Read each sentence. Underline the adjective in each sentence.

1. I bounced the round ball.
2. The blue ball is mine.
3. Did you see that big ball?
4. The ping-pong ball sailed right by me.

Write each sentence, using an adjective. The word in ( ) tells what kind of describing word to use.

5. Look at the (color) flowers!
6. The cookie has a (shape) shape.
7. My dog is (size).
8. The sky is (color).
Look at the picture. Choose adjectives from the box to answer each question. Words may be used more than once.

**Words:**
- big
- cube
- red
- round
- small
- triangle

1. What shape is the block? __________
2. What shape are the wheels on the car? __________
3. What size is the teddy bear? __________
4. What size is the block? __________
5. What shape is the teddy bear’s nose? __________
6. What shape is the beach ball? __________
7. What color might you see on the beach ball? __________
8. What shape is the sail on the sailboat? __________
Name ________________________________

Read the sentences. Circle the adjective in each sentence. If the adjective tells about color, write color. If it tells about shape, write shape. If it tells about size, write size.

1. I like to build with big blocks. ______________
2. Sara likes to build with small cubes. ______________
3. The blocks are yellow. ______________
4. I need a square block. ______________

Read the paragraph. Choose a word from the box to complete each sentence. Write it on the line.

little long tall

I like to play in the sand at the beach. First I make a (5) ______________ castle. Then I make (6) ______________ roads around it. My sister likes to make lots of (7) ______________ houses. After playing in the sand, we get to jump in the cool ocean water.
Read the words under each line. Choose the adjective that tells how something tastes, smells, sounds, or feels. Write it on the line.

1. Annie loves to listen to ___________ music.
   loud    lake    long

2. Annie listens to ___________ music, too.
   square    six    soft

3. Annie’s mother loves the ___________ smell of coffee.
   circle    strong    sock

4. Mom made some ___________ treats for our guests.
   sing    sweet    salad

5. Annie loves the ___________ finish of their new piano.
   sweet    square    smooth
Answer the questions about popcorn with complete sentences. Use adjectives to tell how it tastes, smells, feels, and sounds.

1. How does popcorn sound when it is cooking?

2. How does popcorn smell?

3. How does popcorn feel?

4. How does popcorn taste?

Write a sentence that describes the food you like best. Use adjectives for the senses.
List some colorful adjectives that tell how
things taste, smell, sound, and feel. Add
them in the chart.

<table>
<thead>
<tr>
<th>Taste</th>
<th>Smell</th>
<th>Sound</th>
<th>Feel</th>
</tr>
</thead>
<tbody>
<tr>
<td>salty</td>
<td>good</td>
<td>loud</td>
<td>rough</td>
</tr>
</tbody>
</table>

Complete the sentences below by adding a noun and
an adjective. You may want to use adjectives from the
chart above.

1. _____________ tastes ____________.
2. _____________ smells ____________.
3. _____________ sounds ____________.
4. _____________ feels ____________.
Read each sentence. Underline the noun. Then circle the adjective that tells how the thing the noun names smells, tastes, sounds, or feels.

1. The coffee tastes bitter.
2. The grass smells fresh.
3. The raincoat feels slick.
4. The piano music sounds soft.

Rewrite each of the sentences above, using a different adjective.

5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
Read each sentence. Circle the adjective that tells how many or how much. Write the adjective on the line.

1. There are many sounds that create music. __________
2. All music has rhythm. __________
3. A composer writes some notes, symbols, and numbers on lines and spaces. __________
4. I practice the piano for thirty minutes each day. __________
5. Mary will play two songs in the program tonight. __________
6. My brother has written twenty songs. __________
7. I wrote three poems that Jack made into songs. __________
8. He played one for me on his guitar. __________
Read each sentence. Complete each sentence with an adjective that tells how many.

1. There are __________ second-grade classes in my school.

2. There are __________ children in my class.

3. I am __________ years old.

4. There are __________ boys in our class.

5. There are __________ girls in our class.

6. My teacher plays __________ different drums.

7. My brother can play __________ guitars very well.

8. __________ the students enjoy listening to the band.
Look at the pictures. Complete the sentences with adjectives that tell how many.

1. There are _____________ drumsticks.

2. There is _____________ violin.

3. There are _____________ people marching in the band.

4. There are _____________ white keys on the keyboard.

5. There are _____________ frogs playing music.
Read the sentences. Circle the adjectives that tell how many. Underline the nouns they describe.

1. My brother can play many instruments.
2. He has two guitars and one drum.
3. One day he will teach me to play that drum.

Write each sentence, using an adjective that tells how many.

4. Jeff walked (how many) miles today.

5. We spent (how many) hours at the gym.

6. This book (how many) poems in it.
Read each sentence. Circle the adjective that compares. Then write each adjective in the chart where it belongs.

1. George Washington Carver walked eight miles to get to the closest school.
2. George Carver became the youngest teacher Iowa State College had ever had.
3. George Carver was smarter than most farmers.
4. He taught farmers how to produce larger crops.
5. This scientist lived in Missouri during his earliest years.
6. He discovered a greater number of uses for peanuts than for sweet potatoes.

<table>
<thead>
<tr>
<th>Compares with One</th>
<th>Compares with Two or More</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Read each sentence. Add er to the adjective in ( ), and write the word on the line.

1. Her pillow is (soft) _____________ than mine.

2. Tom and Luke tried to see who could hit the target (hard) _____________.

3. The rabbit can hop (high) _____________ than the frog.

4. The sun is (bright) _____________ today than it was yesterday.

Add est to the adjective in ( ), and write the word on the line.

5. Who is the (tall) _____________ child in your class?

6. Jan has the (long) _____________ hair I have ever seen.

7. That pool has the (deep) _____________ water.

8. Blake’s dog ran the (fast) _____________ of all.
Write words that compare to complete the chart.

<table>
<thead>
<tr>
<th>small</th>
<th>smaller</th>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>2.</td>
<td>biggest</td>
</tr>
<tr>
<td>tall</td>
<td>3.</td>
<td>tallest</td>
</tr>
<tr>
<td>slow</td>
<td>slower</td>
<td>4.</td>
</tr>
</tbody>
</table>

Choose an adjective that compares from the chart to complete each sentence. Then write the sentence.

5. Most turtles are _______________________ than rabbits.

6. That giraffe is the ____________________ animal in this zoo.
Read each sentence. Circle the correct adjective in ( ) that completes the sentence.

1. Mrs. Hardin has the (bigger, biggest) house on our street.

2. Our door is (taller, tallest) than her door.

3. She serves the (sweeter, sweetest) lemonade ever made.

Add er or est to the adjective in ( ). Write the new word on the line.

4. January is the (cold) ______________ month of the year.

5. July is the (warm) ______________ month of the year.

6. Winter days are (short) ______________ than summer days.

7. Summer days are (long) ______________ than any other days in the year.

8. I think spring is the (pretty) ______________ season.
Read each sentence. Circle the adjectives that tell color, shape, or size. Underline the nouns that the adjectives describe.

1. Tony has a thin, red bike.
2. The tall boy won the gold medal.
3. The gift came in a small, square box.

Read the words under each line. Write the adjective that tells how something tastes, smells, sounds, or feels.

4. This backpack feels __________.
   brown, bumpy, sour

5. Pete could smell the __________ spices.
   sweet, six, square

6. The lemon tasted __________.
   star, sour, round

7. Did you hear that __________ crash?
   lime, left, loud
Read each sentence. Circle the adjective that tells how many. Then write a new sentence using a different adjective that tells how many.

1. Five children went camping.

2. Two adults went with them.

3. They saw many animals.

Look at the picture below. Add *er* or *est* to the word in ( ) to complete each sentence.

4. Pot 2 is (big) ________________ than Pot 1.

5. Pot 1 is (wide) ________________ than Pot 3.

6. Pot 1 is the (short) ________________.

7. Pot 3 is the (tall) ________________.
Read the sentences. Then read the words under each line. Choose the word that is a present-tense verb, or one that tells about now. Write it on the line.

1. Mama _____________ as a server at the Blue Tile Diner.
   (works, wall, was)

2. Mama _____________ all of her tip money.
   (sat, saves, song)

3. She _____________ to buy a new chair for their home.
   (sugar, party, plans)

4. Grandma _____________ with them when they count the change. (soup, six, sits)

5. Mama’s new chair _____________ their home perfectly.
   (fits, fell, fox)
Read each sentence. Add s or es to the verb in ( ). Then write the word on the line.

1. My cousin (live) _________ in a big city.
2. My grandmother (like) _________ to be in the country.
3. She (grow) _________ her own vegetables in her garden.
4. She also (take) _________ care of many animals.

Read the sentences. Combine the two sentences into one sentence. Write it on the line.

5. Will likes ice cream. Will likes cake.  
   ______________________________________

6. My mom delivers mail. My mom delivers packages.  
   ______________________________________

7. Todd walks from home. Todd walks from the store.  
   ______________________________________
Name ______________________________________

Read each sentence. Circle the verb.

1. Many animals live in the jungle.
2. Monkeys swing from tree to tree in the jungle.
3. Tigers hunt in the jungle.
4. Beautiful parrots fly through the jungle.

Write the sentences. Choose the verb from the box that best completes each sentence.

sleeps  jogs  picks  wade

5. The park worker ___________ up trash.

______________________________

6. Adam ___________ every morning in the park.

______________________________

7. The ducks ___________ in the pond.

______________________________

8. The baby ___________ in his stroller.

______________________________
Complete each sentence by adding a verb. Look at the picture for ideas.

1. The librarian __________ notes on the paper.

2. The girl __________ books.

3. The boy __________ on the keyboard.

Write three sentences of your own about the library. Use the verbs in the box below.

| searches | listens | writes |

4. _______________________________________

5. _______________________________________

6. _______________________________________

Grammar Practice Book
Look at the verb in ( ). Write the correct form of the verb on the line that agrees with the subject.

1. Edna _______________ to make Farmer Fred laugh. (want)

2. She _______________ to make a plan. (decide)

3. The animals _______________ like dogs. (bark)

4. Then they _______________ in Farmer Fred’s clothes. (dress)

5. The cows and chickens _______________ away from the farm. (walk)

6. Farmer Fred _______________ the animals back to the farm. (drive)

7. Edna’s plan _______________ well. (work)

8. The animals _______________ soundly all night. (sleep)
Read each sentence. Underline the naming part of the sentence. Then circle the verb.

1. The farmer cares for the animals on the farm.
2. The animals live in the barn.
3. The cow provides milk for the farmer.
4. The chickens lay eggs for the farmer.

Write each sentence. Use the correct verb in ()

5. The farmer (grow, grows) vegetables.

6. His vegetables (taste, tastes) good to me.

7. The farmer (sell, sells) them at the market.
Name __________________________________________

Find the naming part of each sentence. Write one or more than one to tell how many it names. Then write the verb that agrees with the naming part.

1. The lion roars. _____________________________

2. The flamingos walk around the pond. _____________________________

3. The zookeeper feeds the monkeys. _____________________________

4. The giraffes eat leaves from the tree. _____________________________

Write the sentences below. Fill in the blank with a verb. Remember to use the correct form of the verb.

5. Steve ___________ at the snakes at the zoo.
   _____________________________

6. The bears ___________ in the woods.
   _____________________________

7. The seal ___________ in the ocean.
   _____________________________
Read the paragraph. Write a verb from the box to complete each sentence. Use the correct form.

Jan (1) to the library on Saturday mornings. First, she (2) her books from the week before. Then she (3) a new book to check out. Her friends, Lucy and Will, (4) to the library, too. They really (5) reading. They each find a good book to check out. They (6) under their favorite tree and (7) at one another’s books.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
Read each sentence. Circle the verb. If the verb tells about the past, write past. If the verb tells about now, write now.

1. The bees worked together.
2. The queen bee lays the eggs.
3. Other bees in the colony created cells inside the hive.
4. The eggs hatched.
5. The worker bees collect pollen and nectar.
6. The nectar turns into honey.
7. My mom picked out two kinds of honey.
8. I liked the honey in the comb the best.
Read each verb. Add *ed* so that the verb tells about the past.

1. laugh __________
2. jump __________
3. soar __________
4. clue __________
5. collect __________

Write three sentences that tell about something you did in the past. Use verbs from the list above.

6. __________
7. __________
8. __________
Name

Read each sentence. Draw one line under the present-tense verbs and two lines under the past-tense verbs.

1. Mrs. Leibold visits Michigan in the summer.
2. She rides the train.
3. The train conductor walked through the train.
4. Mrs. Leibold packed her own lunch.

Write each sentence, using the form of the verb in ( ) to tell about the past.

5. Many people (work) hard to build the railroad tracks.

6. In the past, people (move) long distances using horse-and-buggies.
Look at the verb in ( ). On the line, write the past-tense form of the verb.

1. Mary (open) ______________ the door to the store.
2. She (push) ______________ the cart down the lanes.
3. Colin (pick) ______________ his favorite cereal.
4. The store clerk (clean) ____________ up the spill.
5. The cashier (count) ____________ the money.
6. Sharon (call) ______________ the manager.
7. The manager (check) ______________ the store to make sure it was clean.
8. The store (close) ______________ at 10 PM.
These sentences tell about now. Write *am, is, or are* to complete each sentence.

1. Jane Goodall ________ a scientist.
2. She ________ also good at waiting.
3. We ________ excited to learn about the animals.
4. I ________ ready to go to the zoo.

These sentences tell about the past. Write *was or were* to complete each sentence.

5. The zoo ________ was so much fun!
6. I ________ too excited to sleep the night before.
7. David and I ________ very well behaved on the bus.
8. We ________ happy to sit together.
Write the correct verb for each word. Use *am, is, are, was* and *were*.

Now                  Past

1. I _______            I _______

2. you _______         you _______

3. he _______              she _______

4. they _______              we _______

Decide whether you will write about now or about the past. Then write *am, is, are, was* or *were* to complete each sentence.

5. Mrs. Shade ____________ my piano teacher.

6. Where ____________ you taking piano lessons?

7. I ____________ at piano lessons.

8. You ____________ up early this morning.
Write each sentence, using the correct verb in ( ).

1. Last night, there (is, was) a band at the park.

2. Long ago, five people (are, were) in that band.

3. My friends and I (are, was) in a band too.

4. I (am, was) the only guitar player today.

5. John (is, were) the drummer.

6. Tracy (is, were) our keyboard player.
Read the journal entry. Write *am*, *is*, *are*, *was*, or *were* to complete each sentence.

**March 15**

Today we (**1**) _________ going to the zoo. I (**2**) _________ so happy! When I (**3**) _________ four, my family went to the zoo. We (**4**) _________ living in another city. Today (**5**) _________ the first time we go to this zoo.

![Zoo Illustration]

Write your own journal entry. Write three sentences telling about something you are looking forward to doing. Use *am*, *is*, and *are*.

6. ______________________________________

7. ______________________________________

8. ______________________________________
Name _______________________

Write a verb from the box that best completes each sentence.

decide  listen  opens  talks

1. Robin ____________ about the new park.

2. The town leaders ____________ what to do.

3. They ____________ to what the people want.

4. The park ____________ on the Fourth of July.

Write each sentence. Use the correct verb in ( ).

5. The council (serve, serves) the people.

   ________________________________

6. Many towns (elect, elects) a mayor.

   ________________________________

7. We (vote, votes) every two years.

   ________________________________
Read each verb that tells about now. Change the verb to make it tell about the past.

1. walk
2. deliver
3. mix
4. want
5. ask

Circle the form of be in each sentence. Write now if the verb is in the present-tense form. Write past if the verb is in the past-tense form.

6. I am excited!
7. My friends and I were late.
8. Sara is happy.
9. Maddy was at the store.
10. We are shopping.
Circle the verb in ( ) that best completes each sentence. Write it on the line.

1. Yung (had, have) _________ a dream about a New York bagel.

2. Now Yung must (have, has) _________ a bagel.

3. He (has, have) _________ an idea.

4. The pigeon (have, has) _________ the note in his carrier.

5. Farmer Ahn (had, have) _________ a plow wheel.

6. Fisherman Kee (have, had) _________ a life ring.

7. Beekeeper Lee (had, have) _________ a swarm of bees.

8. Now Yung can (has, have) _________ his bagel!

9. I once (has, had) _________ dreams about food.

10. My brother (has, have) _________ never tried bagels.
Name ____________________________________________

These sentences tell about now. Write *has* or *have* on each line.

1. I ____________ a suitcase.
2. My brother ____________ a backpack.
3. We ____________ all the things we need for our trip.
4. Do you ____________ what you need?

These sentences tell about the past. Underline the subject of each sentence. Then write *had* to complete each sentence.

5. We ____________ a good time on our trip.
6. I ____________ fun at my grandmother’s house.
7. My sister ____________ a lot of fun at the party.
8. My grandfather ____________ four fishing poles last year.
Write each sentence, using the correct verb in ()

1. Elmer (has, have) a swimming lesson today.

2. He (have, has) everything ready.

3. I (have, has) my lesson today, too.

4. My tent (had, has) a hole in it last week.

5. My mom (have, had) to get me a new tent.

Look at the picture of the campers. Write three sentences. Use the verbs has, had, and have.

6. 

7. 

8. 

Grammar Practice Book
Read each sentence. If has, had, or have is used correctly, write yes. If the verb is not used correctly, write no.

1. I has a bucket. __________

2. I have a shovel, too. __________

3. We had fun this morning. __________

4. We has a picnic on the sand. __________

5. Jasmine have seven seashells. __________

Rewrite the sentences that are incorrect above. Write them correctly on the lines.

6. __________________________________________________________________________

7. __________________________________________________________________________

8. __________________________________________________________________________
Read each sentence. Underline the verb.
If the verb is present tense, write now. If the verb is past tense, write past.

1. Gabriela Mistral gave herself her own name.  
   _______

2. As a little girl, she saw words and learned to read.  
   _______

3. She sees the Andes mountains from her window. _______

4. Sofia and Ana came to Gabriela’s pretend school. _______

5. Pedro must go to school to learn his ABCs. _______

6. Today, Gabriela gives speeches to teachers. _______

7. She goes to countries all over the world. _______

8. Teachers come from everywhere to learn from her. _______
Complete the chart with the correct form of each irregular verb. The first one is done for you.

<table>
<thead>
<tr>
<th>Irregular Verb</th>
<th>Present or Now</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>come, comes</td>
<td>came</td>
</tr>
<tr>
<td>run</td>
<td></td>
<td>ran</td>
</tr>
<tr>
<td>give</td>
<td>give, gives</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td></td>
<td>went</td>
</tr>
<tr>
<td>do</td>
<td></td>
<td>did</td>
</tr>
<tr>
<td>see</td>
<td>see, sees</td>
<td></td>
</tr>
</tbody>
</table>
More Irregular Verbs

Lesson 27

Read the words under each line. Choose the verb that tells about now. Write it on the line.

1. Rosa _______ to her cousin’s house.
   (runs, ran)

2. She and Jose _______ for a walk.
   (go, went)

3. They _______ a new trail.
   (see, saw)

4. They _______ not follow it.
   (do, did)

Read each sentence that tells about now. Rewrite the sentence to tell about the past.

5. My uncle goes to Spain.

6. He sees many beautiful flowers.

7. He comes to our house after each trip.
Read each sentence. Draw one line under the verbs that tell about now and two lines under the verbs that tell about the past.

1. We go on a hike.
   
2. We run down the hills.
   
3. David came with us.
   
4. We saw fossils in the sand.

5.–8. Rewrite the story. Make each verb tell about now.
   
   We came to Sunset Trail. Jake ran ahead of us. He saw a squirrel. We went to see the squirrel, too.
Read each sentence. If the sentence has a helping verb, circle it and write yes. If it does not have a helping verb, write no.

1. People have collected rocks for years. 

2. Rocks are everywhere. 

3. I have saved many interesting rocks. 

4. James had found an igneous rock, but he lost it. 

5. He has found sedimentary rocks, too. 

6. Metamorphic rocks are another type of rock. 

7. Limestone is a type of sedimentary rock. 

8. I have collected rocks for a long time. 

9. Igneous rocks are made by heat. 

10. Some rocks feel soft.
Name ______________________________

Helping Verbs
Lesson 28

Read the sentences. Circle the main verb. Underline the helping verb.

1. I have collected baseball cards since I was five.

2. Gail has collected hats for awhile.

3. Many people have found things to collect.

4. I had thought about collecting stamps, but I changed my mind.

Read the sentences. Write the present-tense helping verb that completes each sentence. Then rewrite each sentence using the past-tense helping verb.

5. Mr. Ash ________ come to the show.
   ________________________________

6. Sadie ________ made cookies to bring.
   ________________________________

7. I ________ spent all of my money.
   ________________________________

8. John ________ made all the puppets.
   ________________________________
Read the words under each line. Choose the correct helping verb to complete the sentence. Write it on the line.

1. Jimmy ________ brought his coin collection to school.
   (have, has)

2. Angel ________ collected teddy bears.
   (has, have)

3. Trudy ________ gone with her aunt to the museum.
   (has, have)

4. I ________ not started a collection, yet.
   (has, have)

5. I ________ thought about collecting books.
   (have, has)

6. My mom ________ saved some of my favorite picture books.
Rewrite each sentence, adding the helping verb have or has.

1. Josh brought his bike to the store.

2. He bought a special box.

3. I used a box for my toy cars.

4. My cars stayed together in the box.

Write each sentence. Use the correct helping verb in ( ).

5. My father (have, has) given my mother a diamond ring.

6. I (has, have) tried it on.

7. My mother (has, have) worn it for years.

8. I (has, have) always dreamed of wearing a diamond ring someday.
Complete the chart by writing the contraction for each word pair.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Not</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>not</td>
<td>1. __________</td>
</tr>
<tr>
<td>did</td>
<td>not</td>
<td>2. __________</td>
</tr>
<tr>
<td>had</td>
<td>not</td>
<td>3. __________</td>
</tr>
<tr>
<td>has</td>
<td>not</td>
<td>4. __________</td>
</tr>
<tr>
<td>can</td>
<td>not</td>
<td>5. __________</td>
</tr>
<tr>
<td>are</td>
<td>not</td>
<td>6. __________</td>
</tr>
<tr>
<td>is</td>
<td>not</td>
<td>7. __________</td>
</tr>
<tr>
<td>was</td>
<td>not</td>
<td>8. __________</td>
</tr>
</tbody>
</table>
Read the sentences. On each line, write the two words that make up the underlined contraction.

1. A long time ago, the sun didn’t come out. __________
2. The animals couldn’t find it. __________
3. The lizard wouldn’t stop looking for it. __________
4. The sun doesn’t want to wake up. __________

Rewrite each sentence. Use a contraction in place of the underlined words.

5. I do not know if it will be sunny today.
   __________

6. We are not going to the movies.
   __________

7. Jason does not know that it is time to go home.
   __________
Read each sentence. Underline the contraction. Write the two words that make up the contraction.

1. The frogs and the toads didn’t find the sun. ____________
2. The fish and the turtles couldn’t find the sun. ____________
3. The deer and the squirrels can’t find the sun. ____________
4. I don’t know where to look for the sun. ____________
5. The rabbits and hares haven’t found the sun. ____________

Write three sentences. Use three of the contractions from above.

6. ___________________________________________________________________
7. ___________________________________________________________________
8. ___________________________________________________________________
Read the paragraph. Make a contraction with the words in ( ). Write it on the line.

I (would not) (1) ________________ like it if the sun did not come up. I (do not) (2) ________________ like it when it is cold and dark. At those times, I (can not) (3) ________________ see the flowers and trees. I am glad that the sun (does not) (4) ________________ really disappear!

Write the two words that make up the contraction found in each sentence.

5. Arlene Jameson hasn’t gone to the lake. ____________

6. She doesn’t know how to get there. ____________

7. The Jameson’s weren’t going to the lake. ____________

8. We can’t take Arlene with us. ____________
Write each sentence. Use the correct verb in ( ).

1. Jenny (have, has) pictures from her trip.

2. Pat (goes, went) to the beach last year.

3. I like to (run, ran) on the beach.

4. We (do, does) many things on vacation.

Read the sentences that tell about now. Rewrite them to tell about the past.

5. Terry runs after a butterfly.

6. Nicki sees the mountains.

7. Jessie goes surfing.
Read the sentences. Circle the main verb. Underline the helping verb.

1. My family has visited the Grand Canyon.
2. We have hiked in the mountains.
3. Dad had climbed to the top.

Rewrite each sentence. Add the helping verb have or has.

4. Beth walked on the path.
5. I skipped down the trail.

Read the sentences. On each line, write the two words that make up the underlined contraction.

6. I don’t want to miss the show.
7. We didn’t buy the tickets.
8. We aren’t leaving yet.
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Read each group of words. If the group is a sentence, write sentence. If it is not a sentence, write no.

1. a small cat no
2. My family wants a cat sentence
3. a red apple no
4. Arthur’s best friend no
5. I can ride a bike sentence
6. I want to go to the library sentence
7. want new books no
8. Dan wrote me a letter sentence

Put each group of words together in sentence order. Then write the sentence correctly.

1. thirsty. My cat was
   My cat was thirsty.
2. My family a picture took
   My family took a picture.
3. a pet. Arthur wants
   Arthur wants a pet.
4. We on a picnic went
   We went on a picnic.
5. a letter. My grandmother sent
   My grandmother sent a letter.

Circle each sentence that is written correctly.

1. that cat sat on my hat
2. This book is heavy
3. her family I met
4. The girl ran home
5. Jan made a sandwich

Now write the other sentences correctly. Begin each one with a capital letter and end each sentence with a period.

6. That cat sat on my hat.
7. I met her family.
8. Jan made a sandwich.
Name ____________________________  Lesson 1

Read each group of words. If the group is a sentence, write sentence on the line. If it is not a sentence, write no.

1. I see a frog ___________
2. jumped the frog in the water ___________
3. Pat sat on the rug ___________
4. Ann and Dan can run fast ___________
5. cakes and cookies ___________

Write each group of words as a complete sentence. Put the words in correct sentence order.

6. blue house I live in a ___________
7. next to mine is your house ___________
8. my street is on my school ___________

Name ____________________________  Lesson 2

Read each group of words. If the group is a statement, write statement. If it is a question, write question.

1. Frog rakes leaves ___________
2. Where does Frog live? ___________
3. Does Toad live in a house? ___________
4. I wish I lived near them ___________

Write each group of words as a complete sentence. Begin with a capital letter. End with a period or a question mark.

5. the bus stop is on the corner ___________
6. how do you get to school ___________
7. I want to ride on the school bus ___________
8. have you ever been on an airplane ___________

Name ____________________________  Lesson 1

Read each statement. Then write the question it answers.

Possible responses are shown.

1. The bus stop is on the corner. Where is the bus stop?
2. I walk to school every day. How do you get to school?
3. I never ride the school bus. Do you always ride the school bus?
4. Brad is going to visit his grandmother. Who is Brad going to visit?
5. My grandmother drives a big car. What kind of car does your grandmother drive?

Name ____________________________  Lesson 2

Write each sentence. Add the correct end mark to show whether it is a question or a statement.

1. Frog is my best friend ___________
2. Did Toad rake your leaves ___________
3. I wish Frog lived near me ___________
4. I would like to visit him ___________
5. Would you come with me ___________

Student Edition pp. 4–7
Statements and Questions
Lesson 2
Write the correct end mark on the line.
1. Where are you going _____
2. I am going to a birthday party _____
3. The party is for my friend Anna _____
4. Do you know how old she is? _____
5. She is eight years old _____

Write each sentence correctly.
6. I have two brothers
   I have two brothers.
7. I have one sister
   I have one sister.
8. Do you have any brothers or sisters
   Do you have any brothers or sisters?

Commands and Exclamations
Lesson 3
Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.
1. Let’s play in the park
   Let’s play in the park.
2. Look at that tall slide
   Look at that tall slide!
3. Please take your brother to the sandbox
   Please take your brother to the sandbox.
4. We must leave in ten minutes
   We must leave in ten minutes.
5. Look how far I can jump
   Look how far I can jump!

Read each sentence. If it is a command, write command. If the sentence is an exclamation, write exclamation.
1. I want a pet!
   I want a pet!
2. Dad and Mom said yes!
   Dad and Mom said yes!
3. Please take me to find a pet.
   Please take me to find a pet.
4. Come and see the dogs.
   Come and see the dogs.
5. This is the one for me!
   This is the one for me!
6. Please buy this one.
   Please buy this one.
7. At last I have a dog!
   At last I have a dog!
8. Mudge is huge!
   Mudge is huge!

Today is cleanup day. Does your family have cleanup day? My mom tells us what to do.
“Pick up your toys. Make your bed. Take out the trash.” Sometimes I just want to play!

1. statement
   Today is cleanup day or
   My mom tells us what to do.
2. question
   Does your family have cleanup day?
3. command
   Pick up your toys or Make your bed or Take out the trash.
4. exclamation
   Sometimes I just want to play!
Read each sentence. If it is a statement, write statement.
If it is a question, write question.
If it is a command, write command.
If it is an exclamation, write exclamation.

1. Get your backpacks. __________ command
2. It is time to go to school. __________ statement
3. Oh, the bus is coming! __________ exclamation
4. Do you want to be late? __________ question
5. Pick up your lunch box. __________ command

Write each sentence correctly.

6. please water the plants
   __________ Please water the plants.
7. look at the huge flower on my plant
   __________ Look at the huge flower on my plant!

Complete each sentence by writing a naming part. Possible responses are shown.

1. Jason __________ has a dog
2. Spike __________ is my dog’s name
3. We __________ can play the piano
4. Sara __________ sings to my dog

Complete each sentence by writing a telling part. Possible responses are shown.

5. My dog __________ plays outside.
6. Carlos __________ walks his dog.
7. Kate and Dan __________ play ball.
8. We __________ work together.

Use the word and to join the naming parts of each pair of sentences. Write the new sentence.

1. My friend walked home. I walked home.
   __________ My friend and I walked home.
2. The turtle swam in the pond. The fish swam in the pond.
   __________ The turtle and the fish swam in the pond.
   __________ Ann and Tori built a sand castle.
4. The lion roared. The tiger roared.
   __________ The lion and the tiger roared.
5. Molly picked flowers. I picked flowers.
   __________ Molly and I picked flowers.

If the naming part of the sentence is underlined, write naming. Then write the sentence with a different naming part. If the telling part of the sentence is underlined, write telling. Write the sentence with a different telling part.

1. I walked to Ana’s house. __________ naming
   __________ My sister walked to Ana’s house.
2. We played with the dog __________ telling
   __________ We walked to school.
3. My mom came to get me __________ telling
   __________ My mom went to work.
4. We bought some dog food __________ naming
   __________ Dad bought some dog food.
Name ____________

Parts of a Sentence
Lesson 4

Match each naming part with a telling part. Write a complete sentence.

<table>
<thead>
<tr>
<th>Naming Part</th>
<th>Telling Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butterflies</td>
<td>work hard</td>
</tr>
<tr>
<td>Ants</td>
<td>make honey</td>
</tr>
<tr>
<td>Spiders</td>
<td>fly</td>
</tr>
<tr>
<td>Bees</td>
<td>make webs</td>
</tr>
</tbody>
</table>

2. Ants work hard.
3. Spiders make webs.
4. Bees make honey.

Name ____________

Sentences;
Statements and Questions
Lesson 5

Circle each group of words that is a complete sentence.

1. Maria is my best friend.
2. We like to do things together.
3. Skipping rocks on the pond.
4. Lin and I go fishing at the lake.
5. Close to my house.
6. Ken and Tino play on the same team.

Read each statement. Then write the question it answers.

7. A puppy is a baby dog.
   What is a puppy?
8. My birthday is June 1.
   When is your birthday?

Name ____________

Commands and Exclamations;
Parts of a Sentence
Lesson 6

Read each sentence. Write whether it is a statement, a question, a command, or an exclamation.

1. It’s pouring rain outside! ______ exclamation
2. Close the windows ______ command
3. Will my bike get wet? ______ question
4. Rain is good for the flowers ______ statement

Read each sentence. Underline the naming part of each sentence once. Underline the telling part twice.

5. Sam and Ann bought new bikes.
6. They rode on the bike trail.
8. Mom and I love books.

Name ____________

Nouns
Lesson 7

Circle the nouns in each sentence.

1. James hopes to be a fireman ______ fireman
2. That job takes courage ______ courage
3. Fire stations sometimes have dogs ______ dogs
4. The men rush to put out the fire ______ fire
5. They try to save the building ______ building

Read the following groups of words. Write the noun in each group.

6. ball, play, run ______ ball
7. boy, sad, tall ______ boy
8. graze, horses, trot ______ horses
9. hopping, fast, mailboxes ______ mailboxes
10. soccer, kicked, white ______ soccer

Student Edition pp. 16–19
Fill in the chart. Write two examples for each kind of noun. Possible responses are shown.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Animals</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. girl</td>
<td>3. school</td>
<td>5. horse</td>
<td>7. game</td>
</tr>
<tr>
<td>2. father</td>
<td>4. field</td>
<td>6. dog</td>
<td>8. toy</td>
</tr>
</tbody>
</table>

Choose four nouns from the chart above. Write two sentences. Use two of the nouns in each sentence. Accept reasonable responses.

Possible responses are shown.

1. __________
2. __________
3. __________
4. __________

Choose four things in your classroom. Write the noun that names each thing. Possible responses are shown.

1. __________
2. __________
3. __________
4. __________

Think of four places you know. Write the noun that names each place. Possible responses are shown.

1. __________
2. __________
3. __________
4. __________

Find the noun in each sentence. Write it on the line.

1. The field is big. __________
2. Mia plays hard. __________
3. The score is close. __________
4. There is my team. __________

Read the following sentences. Fill in each blank with a noun. Possible responses are shown.

1. Buddy is my __________
2. Tom __________ is going now.
3. A small __________ is running away.
4. My __________ is broken.

Complete each sentence. Change the noun in ( ) to name more than one. Write the plural noun on the line. Possible responses are shown.

1. Gus and I have to finish our __________ (chore)
2. Then we can ride our __________ (bike)
3. Gus and I like to play on the __________ too (swing)
4. We watch the __________ on the lake. (duck)
5. Be quiet, we might see __________ nearby (bunny)
6. After dinner, we have to wash the __________ (dish)
7. Aunt Lisa always brings us __________ from her travels. (toy)
8. Gus and I are good __________ (buddy)
Draw a line from each singular word to its matching plural.

1. child – feet
2. man – mice
3. foot – children
4. mouse – women
5. tooth – men
6. woman – teeth

Write sentences using two of the plural words above.

7. Ten children are coming to my party.
8. Gus put his feet on the pedals.

Read each sentence. Circle the nouns.

1. The boy is learning to ride his bike.
2. My friend wants to ride to the park.
3. My father rode beside the girl and her brother.
4. My family will drive our car to their house.

Write the nouns that you circled in the sentences above in their plural forms.

5. boys, bikes
6. friends, parks
7. fathers, girls, brothers
8. families, cars, houses

Underline each plural noun in the sentences below.

1. The children will plant tulips in the garden.
2. The adults are going to plant roses.
3. The garden will have many pretty flowers.
4. I think we should plant trees too.

Think of new plural nouns to replace the ones in the sentences above. Write each new sentence.

5. The ladies will plant daisies in the garden.
6. The men are going to plant trees.
7. The garden will have many quiet ponds.
8. I think we should plant bushes too.

Write each sentence correctly. Begin each proper noun with a capital letter.

1. Would you like to go to the ball game, Mr. Allen?
   Would you like to go to the ball game, Mr. Allen?

2. It is at the park on Crane Street.
   It is at the park on Crane Street.

3. My friends Carol and Marcy will be there.
   My friends Carol and Marcy will be there.

4. My Aunt Rose will bring hot dogs.
   My Aunt Rose will bring hot dogs.

5. My aunt is from the state of Virginia.
   My aunt is from the state of Virginia.
Circle the sentences that are written correctly.
1. Mrs. Brown brought her cat, Muffy, to the park.
2. Olivia played with her dog, Max.
3. Mr. Juarez ran with his dog, Spot.
4. Connor played catch with his dog, Perry.
5. Ms. James brushed her cat, Ashley.

Write the other sentences correctly.
6. Mrs. Brown brought her cat, Muffy, to the park.
7. Connor played catch with his dog, Perry.
8. Ms. James brushed her cat, Ashley.

Write each proper name correctly.
1. Mr. Howard Jameson
2. Miss Tara Wilkes
3. Mrs. Yuliana Perez
4. Mr. James Cuva

Answer each question with a complete sentence. Begin each proper noun with a capital letter.
5. What is the name of your school?
   My school is called Lincoln Elementary School.
6. Who is your principal?
   Mr. James Perry is our principal.
7. What is your full name?
   My full name is Margaret Mary Murphy.
8. What is your address?
   My address is 1234 Noel Avenue, Sarasota, Florida.

Fill in the blank with the correct proper noun.
1. Monday, Tuesday, Wednesday
2. March, April, May
3. June, July, August
4. Thursday, Friday, Saturday
5. January, February, March
6. April, May, June
7. July, August, September
8. October, November, December

Bessie took her pet snake, Buddy, to show and tell.
Bessie took her pet snake, Buddy, to show and tell.

My pet bird, Tiny, can say five words.
My pet bird, Tiny, can say five words.
More Proper Nouns
Lesson 9

Write the proper nouns correctly.

1. Thursday, November 9
2. Monday, April 24
3. Friday, June 8
4. Tuesday, September 21
5. Sunday, December 29

Write each sentence correctly.

6. Valentine’s Day is February 14th.
7. We celebrate Independence Day on July 4th.
8. New Year’s Day is on January 1st.

Circle the proper nouns in the paragraph.
Write them correctly on the lines below.

Everyone on our farm likes to celebrate the Fourth of July. Every year, Uncle James gets fireworks. We have a big cookout at Prairie Trail Park. We even bring our dogs, Tex and Bella. We do not go to bed until after we see the fireworks. It does not matter if it is a Tuesday or a Saturday because we’re on summer vacation!

1. Fourth of July
2. Uncle James
3. Prairie Trail Park
4. Tex
5. Bella
6. Tuesday
7. Saturday

Look at the picture clue. Write the holiday from the box that matches each clue. Begin each proper noun with a capital letter.

Groundhog Day Valentine’s Day Mother’s Day Thanksgiving Presidents’ Day Veterans Day

1. Thanksgiving
2. Groundhog Day
3. Presidents’ Day
4. Valentine’s Day
5. Mother’s Day
6. Veterans Day

Circle all the nouns in the sentences.

1. George and Martha read a book.
2. Two boys were in a boat at a lake.
3. Their boat got stuck on the sand.
4. Water spilled into the boat.
5. The boys in the story decided to walk home.

Complete each sentence with a plural noun. Possible responses are shown.

6. I like to collect __________
7. The cook bakes tasty __________
8. My dad works with __________
9. The house has many __________

Student Edition pp. 32–35
Name

Read each group of words. Write the proper noun correctly.

1. Saturday, weekend, day ____________ Saturday
2. Flag day, songs, celebrate ____________ Flag Day
3. Summer, July, hot ____________ July
4. Spring, rainy, March ____________ March
5. Weekday, Thursday, afternoon ____________ Thursday
6. Picnic, holiday, Labor Day ____________ Labor Day

Write the place names correctly.

7. Tampa, Florida ____________ Tampa, Florida
8. San Diego, California ____________ San Diego, California
9. Dallas, Texas ____________ Dallas, Texas

Name

Write the correct abbreviation for each month or day.

2. November ____________ Nov.
4. Tuesday ____________ Tues.

Write the sentences correctly.

   ____________ Ms. Lee made cookies for us.

7. Mrs. Williams is our favorite baby-sitter.
   ____________ Mrs. Williams is our favorite baby-sitter.

8. Mr. and Mrs. Stephens have a party every year.
   ____________ Mr. and Mrs. Stephens have a party every year.

Name

Read each word. Write yes, if it is an abbreviation. Write no, if it is not an abbreviation.

1. Jamaica ____________ no
2. Sat. ____________ yes
3. Mrs. ____________ yes
4. Mon. ____________ yes
5. Thursday ____________ no
6. Dr. ____________ yes
7. Tues. ____________ yes
8. Friday ____________ no

Name

Circle the correct abbreviation for each word.

1. March ____________ Mr. ____________ Mon. ____________ Mar.
2. Wednesday ____________ Wdsy. ____________ Wed. ____________ Wedn.
3. February ____________ Fri. ____________ Frby. ____________ Feb.

Read each item below. Rewrite each item, using abbreviations correctly.

5. Jan 16 ____________ Jan. 16
6. Mr. Anthony Martin ____________ Mr. Anthony Martin
7. Mon. Dec. 29 ____________ Mon., Dec. 29
8. Dr. joy hardin ____________ Dr. Joy Hardin

Student Edition pp. 36–39
Read the paragraph. Write the correct abbreviation for each day and month.

**Fall**

I love the fall. Every (1) September, (2) October, and (3) November, the weather is so nice and cool. On (4) Saturday and (5) Sunday my family spends a lot of time outdoors. We know that (6) December, (7) January, and (8) February will bring very cold weather.

1. **Sept**
2. **Oct**
3. **Nov**
4. **Sat**
5. **Sun**
6. **Dec**
7. **Jan**
8. **Feb**

---

**Abbreviations Lesson 11**

**Read each sentence. If it has a possessive noun, circle the noun and write possessive noun on the line. If it doesn’t have a possessive noun, write no.**

1. Long ago, my grandfather played baseball.
   
   no

2. My grandmother’s favorite game was tennis.
   
   possessive noun

3. Brady’s favorite game is basketball.
   
   possessive noun

4. Today, children play both new and old games.
   
   no

5. My dad’s favorite game is marbles.
   
   possessive noun

6. My mother’s hobby is making clay pots.
   
   possessive noun

---

**Grammar Practice Book**

**Singular Possessive Nouns Lesson 12**

**Read each group of words. Then write it with a possessive noun.**

1. the house of Tony
   
   Tony’s house

2. the skateboard that belongs to Tim
   
   Tim’s skateboard

3. the bone that belongs to Fido
   
   Fido’s bone

4. the backpack that belongs to Marcia
   
   Marcia’s backpack

**Write each sentence so that the noun in () shows ownership.**

5. (Mr. Franklin) dog was lost.
   
   Mr. Franklin’s dog was lost.

6. We checked (Mrs. Brown) yard.
   
   We checked Mrs. Brown’s yard.

7. We looked in (the mailman) yard, too.
   
   We looked in the mailman’s yard, too.

8. The dog was under (Mr. Franklin) car the whole time!
   
   The dog was under Mr. Franklin’s car the whole time!
Name ___________________________

**Ginger Possessive Nouns**  
Lesson 12

Follow the directions to write the possessive form of each noun.

1. American + apostrophe + s
   American's

2. country + apostrophe + s
   country's

3. eagle + apostrophe + s
   eagle's

4. flag + apostrophe + s
   flag's

5. George Washington + apostrophe + s
   George Washington's

Write sentences for three of the possessive nouns you wrote above.  Possible responses are shown.

6. Our country's name is the United States.
7. The eagle's wings are large.
8. The American flag's colors are red, white, and blue.

---

Name ___________________________

**Plural Possessive Nouns**  
Lesson 13

Read each sentence. If it has a plural possessive noun, write plural. If it does not have a plural possessive noun, write no.

1. Ricky likes his mother's eyes. no

2. He also likes his father's mustache. no

3. The second grade classes' plays were on Thursday night. plural

4. The girls' costumes were fancy. plural

5. The boys' costumes were army uniforms. plural

6. Ricky just wanted to wear Mr. Cortez's big bushy mustache. no

---

Name ___________________________

**Plural Possessive Nouns**  
Lesson 13

Read each sentence. Circle each singular possessive noun. Underline each plural possessive noun.

1. Mrs. Moseley's class went to the aquarium.
   (Mrs. Moseley)
   (class)
   (去了)

2. They watched the underwater creatures' movements.
   (they)
   (watched)
   (water)

3. The sharks' bodies were sleek, so they could swim fast.
   (Sharks)
   (bodies)
   (Swim)

4. Susan's favorite fish was the clownfish.
   (Susan)
   (fish)
   (clownfish)

Write each sentence. Make the plural noun in () show ownership.

5. The (teachers) lounge was filled with balloons.
   (teachers)
   (lounge)
   (balloons)

6. The (girls) camp was at the lake.
   (girls)
   (camp)
   (lake)

---

Name ___________________________

**Plural Possessive Nouns**  
Lesson 13

Read the paragraph. Then write each noun in () to show ownership.

(Warren) Florist has the prettiest flowers and plants in the neighborhood. The (flowers) colors seem brighter than all the others. The (plants) leaves look stronger than most. Even the (grass) color is greener. What is this (florist) secret to healthy plants? Mrs. Warren just smiles and says "lots of love!"

1. Warren's

2. flowers'

3. plants'

4. grass's

5. florist's

---

14 Student Edition pp. 44–47
Complete each sentence with a plural possessive noun from the box.

Tigers’ girls’ workers’

1. The workers’ locker room is big.
2. The ladies’ group is for women only.
3. The supply room is only for teachers’ supplies.
4. The Tigers’ locker room was painted orange and black.
5. The girls’ bags said Dynamite Dancers.
6. The animals’ cages were cleaned this morning.

Write a pronoun from the box that can take the place of the noun in () in each sentence below.

I he she it they you

1. John said, “(John) ___ would like to visit the rain forest.”
2. (The calf) ___ is a baby elephant.
3. (Orangutans) They do not like to get wet.
4. (The mother kangaroo) She has a joey in her pouch.
5. (The marmoset) ___ is the smallest monkey in the world.
6. Does (Peter) ___ want to touch the golden froglets?

Write the pronoun that could replace the underlined words in each sentence. Use I, he, she, they, or we.

1. The two classes went on a field trip today. ___
2. Brian sat beside Tamika on the bus. ___
3. Simone and Carla were the first to get off the bus. ___

Write each sentence, replacing the underlined words with a pronoun.

4. The girl ran in the race. ___ ran in the race.
5. The dogs were playing with a ball. They were playing with a ball.
6. The toy is lost. ___ is lost.
7. Did John look in the toy box? Did ___ look in the toy box?

Look at the pictures. Write a pronoun for each picture.

1. ___
2. ___
3. ___
4. ___

Write sentences for three of the pictures above. Use the pronouns you wrote. Possible responses are shown.

5. He is picking a flower. He is picking a flower.
6. They are reading a book. They are reading a book.
7. It goes fast. It goes fast.
Read each sentence. Circle the pronoun that completes each sentence.

1. Do you or I want to go to the movies with us?
2. We are going out to eat, too.
3. She or Me is going to ride with Carmen and Maya.
4. They or He are going in the van with Sarah.
5. You or It is a funny movie.

Read each sentence. Replace the underlined noun with a pronoun. Then write the new sentence.

6. Pigs like to roll in the mud.
   They like to roll in the mud.
7. The mud cools them off on hot days.
   It cools them off on hot days.

Write each sentence. Make the plural noun in ( ) show ownership.

1. Can you see the lions' den?
2. The bears' cave is beyond those trees.
3. The girls' costumes are ready.

Read the sentences. Circle all the pronouns.

4. I sent Alex a present.
5. It could not tell what it was.
6. He asked Sally about it.
7. She gave hints, but he could not guess.

Write each sentence. Circle and write the adjective that completes each sentence.

1. Mr. Putter sat in his brown chair to write.
2. He sat beside a small ship, sat small fire.
3. His pet, Tabby, was an orange cat.
4. When Mr. Putter got hungry, he made a big apple salad.
5. Mr. Putter wrote with long pencils.
6. Tabby liked to take short naps.
Lesson 16
Read each sentence. Underline the adjective in each sentence.
1. I bounced the round ball.
2. The blue ball is mine.
3. Did you see that big ball?
4. The ping-pong ball sailed right by me.

Write each sentence, using an adjective. The word in () tells what kind of describing word to use.
5. Look at the pink flowers!
6. The cookie has a (shape) shape.
7. My dog is (size).
8. The sky is (color).

Possible responses are shown.
Look at the pink flowers!
The cookie has a square shape.
My dog is small.
The sky is blue.

Lesson 16
Look at the picture. Choose adjectives from the box to answer each question. Words may be used more than once.
big cube red
cube round small triangle
round small
big small
round small
cube round small triangle
round small
cube round small triangle

Lesson 16
Read the sentences. Circle the adjective in each sentence. If the adjective tells about color, write color. If it tells about shape, write shape. If it tells about size, write size.
1. I like to build with big blocks.
2. Sara likes to build with small cubes.
3. The blocks are yellow.
4. I need a square block.

Read the paragraph. Choose a word from the box to complete each sentence. Write it on the line.
little long tall
I like to play in the sand at the beach. First I make a (5) _______ castle. Then I make a (6) _______ road around it. My sister likes to make lots of (7) _______ houses. After playing in the sand, we get to jump in the cool ocean water.

Lesson 17
Read the words under each line. Choose the adjective that tells how something tastes, smells, sounds, or feels. Write it on the line.
sing sweet salad

1. Annie loves to listen to loud music.
2. Annie listens to soft music, too.
3. Annie’s mother loves the strong smell of coffee.
4. Mom made some sweet treats for our guests.
5. Annie loves the smooth finish of their new piano.

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Name  

Adjectives for Senses  
Lesson 17  

Answer the questions about popcorn with complete sentences. Use adjectives to tell how it tastes, smells, feels, and sounds. Possible responses are shown.

1. How does popcorn sound when it is cooking? Popcorn makes a popping sound.


4. How does popcorn taste? Popcorn tastes salty and good!

Write a sentence that describes the food you like best. Use adjectives for the senses. Accept reasonable responses.

Possible responses are shown.

Popcorn makes a popping sound.
Popcorn smells buttery.
Popcorn feels bumpy.
Popcorn tastes salty and good!

List some colorful adjectives that tell how things taste, smell, sound, and feel. Add them in the chart. Possible responses are shown.

<table>
<thead>
<tr>
<th>Taste</th>
<th>Smell</th>
<th>Sound</th>
<th>Feel</th>
</tr>
</thead>
<tbody>
<tr>
<td>salty</td>
<td>good</td>
<td>loud</td>
<td>rough</td>
</tr>
<tr>
<td>sour</td>
<td>fresh</td>
<td>soft</td>
<td>bumpy</td>
</tr>
<tr>
<td>buttery</td>
<td>stinky</td>
<td>booming</td>
<td>gritty</td>
</tr>
<tr>
<td>spicy</td>
<td>fruity</td>
<td>clanging</td>
<td>smooth</td>
</tr>
</tbody>
</table>

Complete the sentences below by adding a noun and an adjective. You may want to use adjectives from the chart above. Possible responses are shown.

1. A lemon tastes sour.
2. A flower smells good.
3. A drum sounds loud.
4. The road feels bumpy.

Rewrite each of the sentences above, using a different adjective. Possible responses are shown.

1. There are many sounds that create music.
2. All music has rhythm.
3. A composer writes some notes, symbols, and numbers on lines and spaces.
4. I practice the piano for thirty minutes each day.
5. Mary will play two songs in the program tonight.
6. My brother has written twenty songs.
7. I wrote three poems that Jack made into songs.
8. He played one for me on his guitar.

Read each sentence. Underline the noun. Then circle the adjective that tells how the thing the noun names smells, tastes, sounds, or feels.

1. The coffee tastes bitter.
2. The grass smells fresh.
3. The raincoat feels slick.
4. The piano music sounds soft.

Rewrite each of the sentences above, using a different adjective. Possible responses are shown.

1. The coffee tastes good.
2. The grass smells sweet.
3. The raincoat feels smooth.
4. The piano music sounds loud.

Adjectives: Number Words  
Lesson 18  

Read each sentence. Circle the adjective that tells how many or how much. Write the adjective on the line.

1. There are many sounds that create music.
2. All music has rhythm.
3. A composer writes some notes, symbols, and numbers on lines and spaces.
4. I practice the piano for thirty minutes each day.
5. Mary will play two songs in the program tonight.
6. My brother has written twenty songs.
7. I wrote three poems that Jack made into songs.
8. He played one for me on his guitar.
Lesson 18

Adjectives: Number Words

1. There are _______ second-grade classes in my school.
2. There are _______ children in my class.
3. I am _______ years old.
4. There are _______ boys in our class.
5. There are _______ girls in our class.
6. My teacher plays _______ different drums.
7. My brother can play _______ guitars very well.
8. _______ the students enjoy listening to the band.

Lesson 19

Adjectives: Words That Compare

1. George Washington Carver walked _______ miles to get to the closest school.
2. George Carver became the _______ teacher Iowa State College had ever had.
3. George Carver was _______ than most farmers.
4. He taught farmers how to produce _______ crops.
5. This scientist lived in Missouri during his _______ years.
6. He discovered a _______ number of uses for peanuts than for sweet potatoes.

Compares with One
Compares with Two or More

- smarter
- greatest
- younger
- closest
- earliest
- largest

---

Name ____________________

Adjectives: Number Words

Look at the pictures. Complete the sentences with adjectives that tell how many.

1. There are _______ drumsticks.
2. There is _______ violin.
3. There are _______ people marching in the band.
4. There are _______ white keys on the keyboard.
5. There are _______ frogs playing music.

Name ____________________

Adjectives: Words That Compare

Read each sentence. Circle the adjective that compares. Then write each adjective in the chart where it belongs.

1. George Washington Carver walked eight miles to get to the closest school.
2. George Carver became the youngest teacher Iowa State College had ever had.
3. George Carver was smarter than most farmers.
4. He taught farmers how to produce larger crops.
5. This scientist lived in Missouri during his earliest years.
6. He discovered a greater number of uses for peanuts than for sweet potatoes.
Adjectives: Words That Compare
Lesson 19

Read each sentence. Add er to the adjective in ( ), and write the word on the line.

1. Her pillow is (soft) ______ softer than mine.
2. Tom and Luke tried to see who could hit the target (hard) ______ harder.
3. The rabbit can hop (high) ______ higher than the frog.
4. The sun is (bright) ______ brighter today than it was yesterday.

Add est to the adjective in ( ), and write the word on the line.

5. Who is the (tall) ______ tallest child in your class?
6. Jan has the (long) ______ longest hair I have ever seen.
7. That pool has the (deep) ______ deepest water.
8. Blake’s dog ran the (fast) ______ fastest of all.

Write words that compare to complete the chart.

<table>
<thead>
<tr>
<th>small</th>
<th>smaller</th>
<th>1. smallest</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>bigger</td>
<td>2. biggest</td>
</tr>
<tr>
<td>tall</td>
<td>taller</td>
<td>3. tallest</td>
</tr>
<tr>
<td>slow</td>
<td>slower</td>
<td>4. slowest</td>
</tr>
</tbody>
</table>

Choose an adjective that compares from the chart to complete each sentence. Then write the sentence.

5. Most turtles are _______________ than rabbits.
   Most turtles are slower than rabbits.

6. That giraffe is the _______________ animal in this zoo.
   A giraffe is the tallest animal in this zoo.

Read each sentence. Circle the correct adjective in ( ) that completes the sentence.

1. Mrs. Hardin has the (bigger, biggest) house on our street.
2. Our door is (taller, tallest) than her door.
3. She serves the (sweeter, sweetest) lemonade ever made.

Add er or est to the adjective in ( ). Write the new word on the line.

4. January is the (coldest, coldest) month of the year.
5. July is the (warmest, warmest) month of the year.
6. Winter days are (shorter, shorter) than summer days.
7. Summer days are (longer, longer) than any other days in the year.
8. I think spring is the (prettiest, prettiest) season.

Read the words under each line. Write the adjective that tells how something tastes, smells, sounds, or feels.

4. This backpack feels ______ bumpy
   brown, bumpy, sour

5. Pete could smell the ______ sweet
   spices, sweet, six, square

6. The lemon tasted ______ sour
   star, sour, round

7. Did you hear that ______ loud
   crash?
   lime, left, loud

Name ______ Date ______ Grade ______
Name ____________________________  Number Words:  Words That Compare Lesson 20

Read each sentence. Circle the adjective that tells how many. Then write a new sentence using a different adjective that tells how many. Possible responses are shown.

1. Five children went camping.
   Twelve children went camping.

2. Two adults went with them.
   Five adults went with them.

3. They saw many animals.
   They saw ten animals.

Look at the picture below. Add er or est to the word in ( ) to complete each sentence.

4. Pot 2 is (big) _______ than Pot 1.
   Pot 2 is bigger than Pot 1.

5. Pot 1 is (wide) _______ than Pot 3.
   Pot 1 is wider than Pot 3.

6. Pot 1 is the (short) _______.
   Pot 1 is the shortest.

7. Pot 3 is the (tall) _______.
   Pot 3 is the tallest.

Name ____________________________  Present-Tense Action Verbs Lesson 21

Read the sentences. Then read the words under each line. Choose the word that is a present-tense verb, or one that tells about now. Write it on the line.

1. Mama _______ as a server at the Blue Tile Diner.
   works

2. Mama _______ all of her tip money.
   saves

3. She _______ to buy a new chair for their home.
   plans

4. Grandma _______ with them when they count the change.
   sits

5. Mama’s new chair _______ their home perfectly.
   fits

Read the sentences. Combine the two sentences into one sentence. Write it on the line.

5. Will likes ice cream. Will likes cake.
   Will likes ice cream and cake.

6. My mom delivers mail. My mom delivers packages.
   My mom delivers mail and packages.

7. Todd walks from home. Todd walks from the store.
   Todd walks from home and from the store.

Read each sentence. Add s or es to the verb in ( ). Then write the word on the line.

1. My cousin (live) _______ in a big city.
   lives

2. My grandmother (like) _______ to be in the country.
   likes

3. She (grow) _______ her own vegetables in her garden.
   grows

4. She also (take) _______ care of many animals.
   takes

Read the sentences. Choose the verb from the box that best completes each sentence.

sleeps jogs picks wade

5. The park worker _______ up trash.
   picks

6. Adam _______ every morning in the park.
   jogs

7. The ducks _______ in the pond.
   wade

8. The baby _______ in his stroller.
   sleeps

Name ____________________________  Present-Tense Action Verbs Lesson 21

Read each sentence. Circle the verb.

1. Many animals live in the jungle.
   lives

2. Monkeys swing from tree to tree in the jungle.
   swing

3. Tigers hunt in the jungle.
   hunt

4. Beautiful parrots fly through the jungle.
   fly

Write the sentences. Choose the verb from the box that best completes each sentence.

sleeps jogs picks wade

5. The park worker _______ up trash.
   picks

6. Adam _______ every morning in the park.
   jogs

7. The ducks _______ in the pond.
   wade

8. The baby _______ in his stroller.
   sleeps
Name

Complete each sentence by adding a verb. Look at the picture for ideas. Possible responses are shown.

1. The librarian____writes____ notes on the paper.
2. The girl____reads____ books.
3. The boy____types____ on the keyboard.

Write three sentences of your own about the library. Use the verbs in the box below. Possible responses are shown.

searches listens writes

4. Mrs. Thomas searches for books.
6. Tim writes notes for his report.

Name

Look at the verb in (). Write the correct form of the verb on the line that agrees with the subject.

1. Edna____wants____ to make Farmer Fred laugh. (want)
2. She____decides____ to make a plan. (decide)
3. The animals____bark____ like dogs. (bark)
4. Then they____dress____ in Farmer Fred's clothes. (dress)
5. The cows and chickens____walk____ away from the farm. (walk)
6. Farmer Fred____drives____ the animals back to the farm. (drive)
7. Edna's plan____works____ well. (work)
8. The animals____sleep____ soundly all night. (sleep)

Name

Read each sentence. Underline the naming part of the sentence. Then circle the verb.

1. The farmer ____cares____ for the animals on the farm.
2. The animals ____live____ in the barn.
3. The cow ____provides____ milk for the farmer.
4. The chickens ____lay____ eggs for the farmer.

Write each sentence. Use the correct verb in ()

5. The farmer____grow, grows____ vegetables.
   The farmer grows vegetables.
6. His vegetables____taste, tastes____ good to me.
   His vegetables taste good to me.
7. The farmer____sell, sells____ them at the market.
   The farmer sells them at the market.

Name

Find the naming part of each sentence. Write one or more than one to tell how many it names. Then write the verb that agrees with the naming part.

1. The lion____roars____ one; roars
2. The flamingos____walk____ around the pond.
   more than one; walk
3. The zookeeper____feeds____ the monkeys.
   one; feeds
4. The giraffes____eat____ leaves from the tree.
   more than one; eat

Write the sentences below. Fill in the blank with a verb.

Remember to use the correct form of the verb. Possible responses are shown.

5. Steve____stare, stares____ at the snakes at the zoo.
   Steve looks at the snakes at the zoo.
6. The bears____play, plays____ in the woods.
   The bears play in the woods.
7. The seal____swim, swims____ in the ocean.
   The seal swims in the ocean.
Read the paragraph. Write a verb from the box to complete each sentence. Use the correct form.

Jan \(\text{to}\) the library on Saturday mornings. First, she \(\text{her}\) books from the week before. Then she \(\text{a}\) new book to check out. Her friends, Lucy and Will, \(\text{to}\) the library, too. They \(\text{reading.}\) They each \(\text{a}\) good book to check out. They \(\text{under}\) their favorite tree and \(\text{at}\) one another’s books.

1. \(\text{walks}\)
2. \(\text{returns}\)
3. \(\text{finds}\)
4. \(\text{come}\)
5. \(\text{enjoy}\)
6. \(\text{sit}\)
7. \(\text{look}\)

Read each sentence. Circle the verb. If the verb tells about the past, write \(\text{past}\). If the verb tells about now, write \(\text{now}\).

1. The bees worked together. \(\text{past}\)
2. The queen bee lays the eggs. \(\text{now}\)
3. Other bees in the colony created cells inside the hive. \(\text{past}\)
4. The eggs hatched. \(\text{past}\)
5. The worker bees collect pollen and nectar. \(\text{now}\)
6. The nectar turns into honey. \(\text{now}\)
7. My mom picked out two kinds of honey. \(\text{past}\)
8. I liked the honey in the comb the best. \(\text{past}\)

Read each verb. Add \(\text{ed}\) so that the verb tells about the past.

1. laugh \(\text{laughed}\)
2. jump \(\text{jumped}\)
3. soar \(\text{soared}\)
4. clue \(\text{clued}\)
5. collect \(\text{collected}\)

Write three sentences that tell about something you did in the past. Use verbs from the list above. Possible responses shown.

6. We laughed at my baby brother.
7. The plane soared over the canyon.
8. We collected rocks today.

Read each sentence. Draw one line under the present-tense verbs and two lines under the past-tense verbs.

1. Many people \(\text{work}\) hard to build the railroad tracks.
2. In the past, people \(\text{move}\) long distances using horse-and-buggies.
3. Many people \(\text{worked}\) hard to build the railroad tracks.
4. In the past, people \(\text{moved}\) long distances using horse-and-buggies.
**Past-Tense Verbs**  
**Lesson 23**

Look at the verb in (). On the line, write the past-tense form of the verb.

1. Mary (open) **opened** the door to the store.
2. She (push) **pushed** the cart down the lanes.
3. Colin (pick) **picked** his favorite cereal.
4. The store clerk (clean) **cleaned** up the spill.
5. The cashier (count) **counted** the money.
6. Sharon (call) **called** the manager.
7. The manager (check) **checked** the store to make sure it was clean.
8. The store (close) **closed** at 10 PM.

---

**Forms of Be**  
**Lesson 24**

These sentences tell about now. Write am, is, or are to complete each sentence.

1. Jane Goodall **is** a scientist.
2. She **is** also good at waiting.
3. We **are** excited to learn about the animals.
4. I **am** ready to go to the zoo.

These sentences tell about the past. Write was or were to complete each sentence.

5. The zoo **was** so much fun!
6. I **was** too excited to sleep the night before.
7. David and I **were** very well behaved on the bus.
8. We **were** happy to sit together.

---

Write each verb for each word. Use am, is, are, was and were.

**Now**  
**Past**

1. I **am**  I **was**
2. you **are** you **were**
3. he **is** she **was**
4. they **are** we **were**

Decide whether you will write about now or about the past. Then write am, is, are, was or were to complete each sentence.

5. Mrs. Shade **is** or **was** my piano teacher.
6. Where **are** or **were** you taking piano lessons?
7. I **am** or **was** at piano lessons.
8. You **are** or **were** up early this morning.

---

Write each sentence, using the correct verb in ()..

1. Last night, there **is** or **was** a band at the park.  
   Last night, there **was** a band at the park.
2. Long ago, five people **are** or **were** in that band.  
   Long ago, five people **were** in that band.
3. My friends and I **are** or **was** in a band too.  
   My friends and I **are** in a band too.
4. I **am** or **was** the only guitar player today.  
   I **am** the only guitar player today.
5. John **is** or **were** the drummer.  
   John **is** the drummer.
6. Tracy **is** or **were** our keyboard player.  
   Tracy **is** our keyboard player.
Name ____________________

Read the journal entry. Write am, is, are, was, or were to complete each sentence.

March 15

Today we (1) ____________ going to the zoo. I (2) ____________ so happy! When I (3) ____________ four, my family went to the zoo. We (4) ____________ living in another city. Today (5) ____________ the first time we go to this zoo.

Write your own journal entry. Write three sentences telling about something you are looking forward to doing. Use am, is, and are. Accept reasonable responses:

6. __________________________________________________________________________
7. __________________________________________________________________________
8. __________________________________________________________________________

Name ____________________

Write a verb from the box that best completes each sentence.

decide
listen
opens
talks

1. Robin ____________ about the new park.
2. The town leaders ____________ what to do.
3. They ____________ what the people want.
4. The park ____________ on the Fourth of July.

Write each sentence. Use the correct verb in ().

5. The council (serve, serves) the people.
6. Many towns (elect, elects) a mayor.
7. We (vote, votes) every two years.

Name ____________________

Read each verb that tells about now. Change the verb to make it tell about the past.

1. walk ____________
2. deliver ____________
3. mix ____________
4. want ____________
5. ask ____________

Circle the verb in () that best completes each sentence. Write it on the line.

1. Yung (had, have) ____________ a dream about a New York bagel.
2. Now Yung must (have, has) ____________ a bagel.
3. He (has, have) ____________ an idea.
4. The pigeon (have, has) ____________ the note in his carrier.
5. Farmer Ahn (had, have) ____________ a plow wheel.
6. Fisherman Kee (have, had) ____________ a life ring.
7. Beekeeper Lee (had, have) ____________ a swarm of bees.
8. Now Yung can (has, had) ____________ his bagel!
9. I once (has, had) ____________ dreams about food.
10. My brother (has, have) ____________ never tried bagels.

Name ____________________

Read each verb that tells about now. Change the verb to make it tell about the past.

1. I am (excited) ____________ now
2. My friends and I were (late) ____________
3. Sara is (happy) ____________
4. Maddy was (at the store) ____________
5. We are (shopping) ____________ now

Circle the verb in () that best completes each sentence. Write it on the line.

1. Yung (had, have) ____________ a dream about a New York bagel.
2. Now Yung must (have, has) ____________ a bagel.
3. He (has, have) ____________ an idea.
4. The pigeon (have, has) ____________ the note in his carrier.
5. Farmer Ahn (had, have) ____________ a plow wheel.
6. Fisherman Kee (have, had) ____________ a life ring.
7. Beekeeper Lee (had, have) ____________ a swarm of bees.
8. Now Yung can (has, had) ____________ his bagel!
9. I once (has, had) ____________ dreams about food.
10. My brother (has, have) ____________ never tried bagels.

Name ____________________
These sentences tell about now. Write has or have on each line.

1. I ______ have ______ a suitcase.
2. My brother ______ has ______ a backpack.
3. We ______ have ______ all the things we need for our trip.
4. Do you ______ have ______ what you need?

These sentences tell about the past. Underline the subject of each sentence. Then write had to complete each sentence.

5. We ______ had ______ a good time on our trip.
6. I ______ had ______ fun at my grandmother’s house.
7. My sister ______ had ______ a lot of fun at the party.
8. My grandfather ______ had ______ four fishing poles last year.

These sentences tell about now. Underline the verb. If the verb is present tense, write now. If the verb is past tense, write past.

1. Gabriela Mistral gave herself her own name. ______ past ______
2. As a little girl, she saw words and learned to read. ______ past ______
3. She sees the Andes mountains from her window. ______ now ______
4. Sofia and Ana came to Gabriela’s pretend school. ______ past ______
5. Pedro must go to school to learn his ABCs. ______ now ______
6. Today, Gabriela gives speeches to teachers. ______ now ______
7. She goes to countries all over the world. ______ now ______
8. Teachers come from everywhere to learn from her. ______ now ______
Complete the chart with the correct form of each irregular verb. The first one is done for you.

<table>
<thead>
<tr>
<th>Irregular Verb</th>
<th>Present or Now</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>come, comes</td>
<td>came</td>
</tr>
<tr>
<td>run</td>
<td>run, runs</td>
<td>ran</td>
</tr>
<tr>
<td>give</td>
<td>give, gives</td>
<td>gave</td>
</tr>
<tr>
<td>go</td>
<td>go, goes</td>
<td>went</td>
</tr>
<tr>
<td>do</td>
<td>do, does</td>
<td>did</td>
</tr>
<tr>
<td>see</td>
<td>see, sees</td>
<td>saw</td>
</tr>
</tbody>
</table>

Read the words under each line. Choose the verb that tells about now. Write it on the line.

1. Rosa runs to her cousin's house. (runs, ran)
2. She and Jose go for a walk. (go, went)
3. They see a new trail. (see, saw)
4. They do not follow it. (do, did)

Read each sentence that tells about now. Rewrite the sentence to tell about the past.

5. My uncle goes to Spain.
   My uncle went to Spain.

6. He sees many beautiful flowers.
   He saw many beautiful flowers.

7. He comes to our house after each trip.
   He came to our house after each trip.

Read each sentence. Draw one line under the verbs that tell about now and two lines under the verbs that tell about the past.

1. We go on a hike.
2. We run down the hills.
3. David came with us.
4. We saw fossils in the sand.

5.–8. Rewrite the story. Make each verb tell about now.

   We come to Sunset Trail. Jake ran ahead of us. He saw a squirrel. We went to see the squirrel, too.

   We come to Sunset Trail. Jake runs ahead of us. He sees a squirrel. We go to see the squirrel, too.

Read each sentence. If the sentence has a helping verb, circle it and write yes. If it does not have a helping verb, write no.

1. People have collected rocks for years. yes
2. Rocks are everywhere. no
3. I have saved many interesting rocks. yes
4. James had found an igneous rock, but he lost it.
   yes
5. He has found sedimentary rocks, too yes
6. Metamorphic rocks are another type of rock. no
7. Limestone is a type of sedimentary rock. no
8. I have collected rocks for a long time. yes
9. Igneous rocks are made by heat. no
10. Some rocks feel soft. no
Read the sentences. Circle the main verb. Underline the helping verb.

1. I have collected baseball cards since I was five.
2. Gail has collected hats for awhile.
3. Many people have found things to collect.
4. I had thought about collecting stamps, but I changed my mind.

Read the sentences. Write the present-tense helping verb that completes each sentence. Then rewrite each sentence using the past-tense helping verb.

5. Mr. Ash has come to the show.
   Mr. Ash had come to the show.
6. Sadie has made cookies to bring.
   Sadie had made cookies to bring.
7. I have spent all of my money.
   I had spent all of my money.
8. John has made all the puppets.
   John had made all the puppets.

Rewrite each sentence, adding the helping verb have or has.

1. Josh brought his bike to the store.
   Josh has brought his bike to the store.
2. He bought a special box.
   He has bought a special box.
3. I used a box for my toy cars.
   I have used a box for my toy cars.
4. My cars stayed together in the box.
   My cars have stayed together in the box.
5. My father has given my mother a diamond ring.
6. I have tried it on.
   I have tried it on.
7. My mother has worn it for years.
   My mother has worn it for years.
8. I have always dreamed of wearing a diamond ring someday.
   I have always dreamed of wearing a diamond ring someday.

Complete the chart by writing the contraction for each word pair.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Not</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>not</td>
<td>don’t</td>
</tr>
<tr>
<td>did</td>
<td>not</td>
<td>didn’t</td>
</tr>
<tr>
<td>had</td>
<td>not</td>
<td>hadn’t</td>
</tr>
<tr>
<td>has</td>
<td>not</td>
<td>hasn’t</td>
</tr>
<tr>
<td>can</td>
<td>not</td>
<td>can’t</td>
</tr>
<tr>
<td>are</td>
<td>not</td>
<td>aren’t</td>
</tr>
<tr>
<td>is</td>
<td>not</td>
<td>isn’t</td>
</tr>
<tr>
<td>was</td>
<td>not</td>
<td>wasn’t</td>
</tr>
</tbody>
</table>
Read the sentences. On each line, write the two words that make up the underlined contraction.

1. A long time ago, the sun didn’t come out. did not
2. The animals couldn’t find it. could not
3. The lizard wouldn’t stop looking for it. would not
4. The sun doesn’t want to wake up. does not

Rewrite each sentence. Use a contraction in place of the underlined words.

5. I do not know if it will be sunny today. I don’t know if it will be sunny today
6. We are not going to the movies. We aren’t going to the movies
7. Jason does not know that it is time to go home. Jason doesn’t know that it is time to go home.

Read the paragraph. Make a contraction with the words in (). Write it on the line.

I (would not) (1) wouldn’t like it if the sun did not come up. I (do not) (2) don’t like it when it is cold and dark. At those times, I (can not) (3) can’t see the flowers and trees. I am glad that the sun (does not) (4) doesn’t really disappear!

Write three sentences. Use three of the contractions from above. Responses will vary. Possible responses are shown.

6. I don’t have any homework today.
7. I didn’t find my book yet.
8. I can’t stay any longer.

Write the two words that make up the contraction found in each sentence.

5. Arlene Jameson hasn’t gone to the lake. has not
6. She doesn’t know how to get there. does not
7. The Jameson’s weren’t going to the lake. were not
8. We can’t take Arlene with us. can not

Write each sentence. Use the correct verb in ()

1. Jenny (have, has) pictures from her trip. Jenny has pictures from her trip.
2. Pat (goes, went) to the beach last year. Pat went to the beach last year.
3. I like to (run, ran) on the beach. I like to run on the beach.
4. We (do, does) many things on vacation. We do many things on vacation.

Read the sentences that tell about now. Rewrite them to tell about the past.

5. Terry runs after a butterfly. Terry ran after a butterfly.
Name

Read the sentences. Circle the main verb. Underline the helping verb.
1. My family has visited the Grand Canyon.
2. We have hiked in the mountains.
3. Dad had climbed to the top.

Rewrite each sentence. Add the helping verb have or has.
4. Beth walked on the path.
   Beth has walked on the path.
5. I skipped down the trail.
   I have skipped down the trail.

Read the sentences. On each line, write the two words that make up the underlined contraction.
6. I don't want to miss the show. do not
7. We didn't buy the tickets. did not
8. We aren't leaving yet. are not